# **Guided Pathways: Update**











**Education That Works** 



# **Guided Pathways: Definition**

A Guided Pathway is a descriptive and easy-to-use plan that guides a college student to get on a path, stay on a path, and complete a path to a credential, and that also ensures student learning for a successful transition to a baccalaureate program or the labor market.

From: Building Guided Pathways: Practical Lessons from Completion by Design Colleges



# From Concept to Practice

#### Guided

Co-curricular services and systems help students by providing:

- Structured student onboarding
- Tools and resources, e.g., Navigate software
- Early alert systems
- Proactive education planning and ongoing advising to support student outcomes

## **Pathways**

Curriculum and instruction clearly defines a route for students to achieve success:

- Educational Focus Areas
- Curriculum maps
- Intentional scheduling
- Active and engaged learning
- Encouragement/mentoring



## Critical Questions for 19-20

# Communication / Engagement with the college

- How does the college prepare for and embrace the complex, systemic change that GP demands?
- What does it mean to be a student-ready college?
- How will our work and roles change under Guided Pathways – particularly for faculty and folks in student services and student engagement?



# **Curriculum Pathways**

### [catalog deadline]

- How will we provide opportunities for faculty to share learning with each other, within and across EFAs?
- How will we recognize our Educational Focus Areas formally?
- What will the curriculum look like for the first term in each focus area?
- How do we incorporate First Year Experience into the first term for all or most credentialseeking students?



# Collaborative Advising Redesign

- What does mandatory advising look like at CCC?
  - roll out or pilot roles and responsibilities in an EFA
- How do we use Navigate / progress report to identify students in trouble?
- What will we learn by piloting the shared model of advising with an EFA? What will the student learning outcomes be for advising?



# Pre-college

 What lessons have we learned from the Integrated Education and Training model (IET) used with Welding and with Irrigation? Application to all students?

– What can we communicate concretely to our high school partners?



# Questions?

